

Helburu didaktikoak	Ebaluazio adierazleak
1. To describe the main features of a given urban space using information from different sources and the appropriate language and ICT techniques.	<p>1.1. <i>The student has described an urban space using digital maps and the language of location and dimension.</i></p> <p>1.2. <i>The student has described the defective aspects of a given urban space, considering the people that might use it.</i></p> <p>1.3. <i>The student has identified the features of different urban spaces.</i></p>
2. To explain the causes and consequences of changes in a given urban space using urbanistic criteria and information from various sources, and the appropriate language.	<p>2.1. <i>The student has identified the causes and consequences of some cases of urban changes.</i></p> <p>2.2. <i>The student has identified some problems associated with given urban spaces.</i></p> <p>2.3. <i>The student has used the appropriate vocabulary and grammatical structures to explain the causes and consequences of urban change.</i></p>
3. To evaluate the strengths and weaknesses of an urban space using the appropriate language and urbanistic criteria to justify his/her conclusions.	<p>3.1. <i>The student has analysed and concluded to what extent a public space conforms to a given set of urbanistic criteria.</i></p> <p>3.2. <i>The student has expressed his/her conclusions using the appropriate vocabulary and structures.</i></p>
4. To propose ideas or changes to improve an urban space and justify those proposals using urbanistic criteria, the appropriate language and ICT techniques.	<p>4.1. <i>The student has suggested ideas to improve the defective aspects of a given urban space</i></p> <p>4.2. <i>The student has identified the type of information and the text structure required when proposing urbanistic improvements.</i></p> <p>4.3. <i>The student has drawn a sketch of an urban space.</i></p>
5. To show a good attitude in class and interest towards the subject.	<p>5.1. <i>The student has expressed his/her own views and listened to others' views respectfully and attentively.</i></p> <p>5.2. <i>The student has carried out his/her assigned task(s).</i></p> <p>5.3. <i>The student has made an effort to communicate in English</i></p>
6. To acquire the required grammar items for this unit.	<p>6.1. <i>Verb tenses: will, going to</i></p> <p>6.2. <i>Modal verbs: would, should, could</i></p> <p>6.3. <i>Relative clauses</i></p> <p>6.4. <i>Cause-consequence linkers</i></p> <p>6.5. <i>Purpose clauses</i></p> <p>6.6. <i>Prepositions of place</i></p>

	6.7. <i>Passive</i>
	6.8. <i>Discourse markers</i>
	6.9. <i>Irregular Verbs: 116 verbs</i>
7. To read a book in English.	7.1. <i>The student has read and understood a book appropriate for his/her level.</i>
8. To understand basic oral texts related to the subject matter.	8.1. <i>The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i>
9- To produce basic oral texts related to the subject matter.	9.1. <i>The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i>
	9.2. <i>The student has used a clear expression (good pronunciation, intonation).</i>