

Helburu didaktikoak	Ebaluazio adierazleak
1. To infer the main characteristics, causes and consequences of different Basque migrations, drawing on different sources.	<p>1.1. <i>The student has identified the words related (in meaning) to 'diaspora' in English.</i></p> <p>1.2. <i>The student has identified, from a variety of texts, the main features of Basque migration.</i></p> <p>1.3. <i>The student has identified, from a variety of texts, the causes and consequences of migration.</i></p> <p>1.4. <i>The student has identified the reasons for Irish and Basque diaspora.</i></p> <p>1.5. <i>The student has classified the causes of migration into push or pull factors.</i></p> <p>1.6. <i>The student has classified the consequences of migration into positive and negative.</i></p>
2. To select the necessary and appropriate information, considering the objective of the task and the audience.	<p>2.1. <i>The student has limited the amount of information to be used.</i></p> <p>2.2. <i>The student has chosen the necessary and appropriate information to talk about a given topic.</i></p>
3. To express cause and consequence, using the appropriate language (specific vocabulary, linkers...).	<p>3.1. <i>The student has used a range of linguistic structures to express cause and consequence.</i></p>
4. To use a range of strategies to ensure comprehension and keep the audience's attention.	<p>4.1. <i>The student has used synonyms and/or less formal language.</i></p> <p>4.2. <i>The student has used visuals to support the information.</i></p> <p>4.3. <i>The student has identified different strategies to keep the audience's attention.</i></p> <p><i>The student has practiced on the use of rhetorical questions.</i></p> <p>4.4. <i>The student has paraphrased complex language to adjust his/ her message.</i></p>
5. To show a good attitude in class.	<p>5.1. <i>The student has listened to his/her classmates respectfully and attentively.</i></p> <p>5.2. <i>The student has carried out his/her part in the group or pair work.</i></p> <p>5.3. <i>The student has made an effort to communicate in English</i></p>
6. To acquire the required grammar items for this unit.	<p>6.1. <i>Verb tenses (REVISION): - present simple, present continuous, past simple, past continuous</i></p> <p>6.2. <i>Linkers (cause-consequence)</i></p> <p>6.3. <i>Irregular Verbs: 40 verbs (per unit)</i></p>
7- To understand basic oral texts related to the subject matter.	<p>7.1. <i>The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i></p>
8- To produce basic oral texts related to the subject matter.	<p>8.1. <i>The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i></p> <p>8.2. <i>The student has used a clear expression (good pronunciation, intonation).</i></p>