

| Helburu didaktikoak   | Ebaluazio adierazleak  |
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| 1. To learn about technological or scientific advance using reliable sources.   | <p>1.1. <i>The student has searched for information using WH- questions</i></p> <p>1.2. <i>The student has read about the reliability of various information sources.</i></p> <p>1.3. <i>The student has used generic nouns and definite articles appropriately.</i></p>   |
| 2. To infer the point of view that the author of a text has regarding the topic by analysing the use of facts and opinions and valorative language. | <p>2.1. <i>The student has distinguished between facts and opinions.</i></p> <p>2.2. <i>The student has identified the language that indicates either a negative or positive view on a topic.</i></p> <p>2.3. <i>The student has inferred and/or identified the advantages and disadvantages of technological and scientific innovations.</i></p> <p>2.4. <i>The students has inferred the point of view of certain texts.</i></p> |
| 3. To write an argumentative text supporting and refuting a point of view and using appropriate arguments and language.                             | <p>3.1. <i>The student has identified whether an argument is strong or weak.</i></p> <p>3.2. <i>The student has refuted points of view by using strong arguments.</i></p> <p>3.3. <i>The student has given his/ her opinion and supported it by using strong arguments.</i></p> <p>3.4. <i>The student has supported and refuted a point of view using the appropriate expressions and linkers.</i></p>                            |
| 4. To participate in individual and group activities both actively and responsibly.   | <p>4.1. <i>The student has followed the rules required by the class tasks.</i></p> <p>4.2. <i>The student has talked and listened respectfully to his/ her classmates.</i></p> <p>4.3. <i>The student has made an effort to communicate in English.</i></p>  |
| 5. To acquire the required grammar items for this project.  | <p>5.1. <i>Tenses: future simple + be going to</i></p> <p>5.2. <i>Modals: must, should, have to, need to, don't have to, mustn't</i></p> <p>5.3. <i>Irregular Verbs (80)</i></p>   |
| 6. To read a book in English  | <p>6.1. <i>The student has read and understood a book appropriate for his/her level.</i></p>   |

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| 7- To understand basic oral texts related to the subject matter. | <i>7.1. The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i> |
| 8- To produce basic oral texts related to the subject matter.    | <i>8.1. The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i>   |
|  | <i>8.2. The student has used a clear expression (good pronunciation, intonation).</i>  |