

Helburu didaktikoak	Ebaluazio adierazleak
1. To express verbally information about health issues found in graphs, tables and similar text.	<p>1.1. <i>The student has used the statistical data given in graphs and pie-charts to complete texts.</i></p> <p>1.2. <i>The student has described the data given in graphs, tables and pie-charts using the appropriate language.</i></p>
2. To draw and justify conclusions regarding health issues based on the interpretation of information found in graphs, tables and various types of text.	<p>2.1. <i>The student has inferred basic information about health issues and different types of behaviour from given texts.</i></p> <p>2.2. <i>The student has drawn conclusions regarding health issues (habits, practices, ideas) from scientific data.</i></p> <p>2.3. <i>The student has identified information about health issues and their causes or consequences from different sources.</i></p>
3. To give advice in order to improve health habits or solve health-related problems or doubts.	<p>3.1. <i>The student has inferred the characteristics of good and bad advice.</i></p> <p>3.2. <i>The student has given good advice about health issues using the appropriate language.</i></p> <p>3.3. <i>The student has linked advice to the causes or consequences of the problem.</i></p>
4. To participate in classroom conversations regarding health issues, bearing in mind the feelings and experiences of others and communicative rules of the classroom.	<p>4.1. <i>The student has described his/her classmates' or other people's health issues with respect, and without making fun or judging.</i></p> <p>4.2. <i>The student has expressed his/her conclusions about his/her classmates' or other people's habits with respect, and without making fun or judging.</i></p> <p>4.3. <i>The student has made an effort to communicate in English.</i></p>
5. To acquire the required grammar items for this project.	<p>5.1. <i>Will/Should, can/have to, should, 1st conditional, could, must, need to.</i></p> <p>5.2. <i>Irregular verbs (60)</i></p>
6- To understand basic oral texts related to the subject matter.	<p>6.1. <i>The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i></p>
7- To produce basic oral texts related to the subject matter.	<p>7.1. <i>The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i></p> <p>7.2. <i>The student has used a clear expression (good pronunciation, intonation).</i></p>