

Helburu didaktikoak	Ebaluazio adierazleak
<p>1. To identify and describe the main characteristics of inventions and of the process of inventing, using the appropriate categories and language and selecting information from given sources.</p>	<p>1.1. <i>The student has identified the different steps involved in the process of inventing.</i></p> <p>1.2. <i>The student has used WH questions as criteria to select information.</i></p> <p>1.3. <i>The student has described the different functions of particular inventions.</i></p> <p>1.4. <i>The student has used the passive voice and the infinitive of purpose when needed.</i></p>
<p>2. To describe how certain technological advances have developed over time by organising information selected from given texts according to the appropriate categories and using the appropriate ICT techniques.</p>	<p>2.1. <i>The student has used WH questions as criteria to select information.</i></p> <p>2.2. <i>The student has organised the information about inventions into the appropriate categories for a timeline.</i></p> <p>2.3. <i>The student has created a digital timeline with appropriate texts and images.</i></p> <p>2.4. <i>The student has used a variety of time expressions and different forms of the past tense correctly.</i></p>
<p>3. To describe the profile of some key people in the history of technological advances by selecting information from written biographies or asking questions and organising the information according to the given categories.</p>	<p>3.1. <i>The student has identified the necessary biographical information in a text regarding the life and the contribution of an inventor.</i></p> <p>3.2. <i>The student has used WH questions as criteria to select information.</i></p> <p>3.3. <i>The student has described the profile of an inventor, using the appropriate biographical information and the required language.</i></p>
<p>4. To collaborate actively and responsibly in class tasks that require pair or group work.</p>	<p>4.1. <i>The student has followed the rules required by the class tasks and has made an effort to communicate in English.</i></p>

5. To acquire the required grammar items for this project.	<i>5.1. Passive voice.</i>
	<i>5.2. Past Simple (revision).</i>
	<i>5.3. Irregular Verbs: 86 verbs</i>
6. To read a book in English.	<i>6.1. The student has read and understood a book appropriate for his/her level.</i>
7- To understand basic oral texts related to the subject matter.	<i>7.1- The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i>
8- To produce basic oral texts related to the subject matter.	<i>8.1- The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i>
	<i>8.2- The student has used a clear expression (good pronunciation, intonation).</i>