

DBH1 ENGlish: "The secrets of the

oceans"

Ezagutzak

Helburu didaktikoak	Ebaluazio adierazleak
1. To identify the main characteristics of ocean zones and the sea animals	1.1-The student has identified the ocean zones and some of their
who live there by analysing texts created using different codes (images,	characteristics.
written texts, audio-visuals).	1.2-The student has identified the characteristics of some sea animals.
	2.1-The student has selected the kind of information he/she needs to
	describe a sea animal.
2. To produce a written description of a sea creature, using given structures	2.2-The student has organised the information according to the
nd basic related vocabulary correctly.	required categories.
	2.3-The student has used verbs to describe the physical aspect of sea
	animals and what they do.
	3.1-The student has identified some of the features of the main ocean
3. To identify and describe the processes behind some ocean movements	movements.
using different types of information sources, and using the required	3.2-The student has described how tides rise and fall.
nformation categories and language.	<i>3.3-The student has described the sequence of events related to a</i>
	tsunami.
	<i>3.4-The student has used the required linkers to explain the process.</i>
4. To narrate an event relating to the ocean by selecting the information	4.1-The student has narrated events using information from images or
from different types of sources, organising it into the appropriate categories, using the required language and pronunciation.	written texts.
	4.2-The student has used the required time expressions to link ideas.
collaborate with others actively and responsibly in class tasks that	5.1-The student has followed the rules required by the class tasks.
	5.2-The student has listened attentively and has made an effort to
require pair or group work.	communicate in English
6. To acquire the required grammar items for this project	6.1- Verb tenses: past simple
6. To acquire the required grammar items for this project.	6.2- Irregular Verbs: 60 verbs

7. To understand basic oral texts related to the subject matter.	7.1- The student has listened to oral productions, identified the
	vocabulary provided, filled in the gaps and answered the corresponding
	questions.
8- To produce basic oral texts related to the subject matter.	8.1- The student has used vocabulary, grammar and sentence
	structures accurately and appropriately.
	8.2- The student has used a clear expression (good pronunciation,
	intonation).