

Helburu didaktikoak	Ebaluazio adierazleak
1- To identify the basic elements of music and the most relevant musical genres by analysing texts created using different codes (music extracts, images, written texts).	1.1- <i>The student has identified the musical genre when he/she listens to different pieces of music or looks at pictures showing different genres. e.g. Opera, Heavy Metal, etc.</i>
	1.2- <i>The student has classified musical instruments into different types; e.g. aerophone, idiophone...</i>
	1.3- <i>The student has identified the basic elements of music when reading a definition.</i>
2- To produce a written description of a musical instrument, using given structures and basic related vocabulary correctly.	2.1- <i>The student has described musical instruments including information e.g. where they come from, what they are made of, how they are played, etc.</i>
	2.2- <i>The student has described instruments using expressions, e.g. "It is an (...) idiophone instrument. It comes from Africa. It is made of wood. It is played with the fingers."</i>
3-To describe the profile of a music group by organizing the information according to categories given and using ICT techniques for communication.	3.1- <i>The student has identified the different types of musical groupings. E.g.a choir, an orchestra,...</i>
	3.2- <i>The student has written a biography of a musical group including information about the band's genre, what they do, etc. using the correct tenses, pronouns and time expressions.</i>
4-To justify (orally and in written form) personal opinions on musical performances, using music criteria and the appropriate linguistic resources.	4.1- <i>The student has classified positive and negative adjectives.</i>
	4.2- <i>The student has given opinions about musical performances by using different types of adjectives, for instance amazing, boring...</i>
	4.3- <i>The student has given opinions about musical performances by using different opinion expressions. e.g. "I think your performance was..."</i>
	4.4- <i>The student has used knowledge of music and musical performance to give reasons why a performance is good or bad. e.g. "You didn't sing in tune", etc."</i>
5-To show a good attitude in class and interest towards the subject.	5.1- <i>The student has collaborated with others responsibly and respectfully in class tasks which require pair or group work.</i>
	5.2- <i>The student has done the homework, participated in class and made an effort to communicate in English.</i>
6-To acquire the required grammar items for this project.	6.1- <i>Verb tenses: present simple</i>
	6.2- <i>Word order</i>
	6.3- <i>Irregular Verbs: 30 verbs</i>
7- To understand basic oral texts related to the subject matter.	7.1- <i>The student has listened to oral productions, identified the vocabulary provided, filled in the gaps and answered the corresponding questions.</i>
8- To produce basic oral texts related to the subject matter.	8.1- <i>The student has used vocabulary, grammar and sentence structures accurately and appropriately.</i>
	8.2- <i>The student has used a clear expression (good pronunciation, intonation).</i>