

Helburu didaktikoak	Ebaluazio adierazleak
1. To identify geographical features (physical, cultural) of a European region using as information sources texts created in different codes (maps, graphs, written texts...).	<p>1.1. <i>The student has located some European regions or towns as well as some basic geographical features on a physical map.</i></p> <p>1.2. <i>The student has interpreted climate graphs in order to get information about climatic characteristics.</i></p> <p>1.3. <i>The student has identified some of the components of a 'culture' and their main features using various sources.</i></p>
2. To describe the location and some cultural aspects (places, famous people, languages) of a European region using information from texts written in different codes (images, written texts ...) and using the appropriate ICT techniques.	<p>2.1. <i>The student has described the location of a European region or town using spatial prepositions and expressions and the required spelling or pronunciation.</i></p> <p>2.2. <i>The student has created a digital map (with pins, pictures and links) that illustrates the information required.</i></p> <p>2.3. <i>The student has given information about some aspects of European culture and the European Union using various sources and the required language.</i></p>
3. To compare geographical features of European regions and accompany the conclusions of such comparison with geographical data and using the required language.	<p>3.1. <i>The student has identified differences and similarities among European Union regions using given information sources.</i></p> <p>3.2. <i>The student has compared some of the features of European Union regions using contrast-comparison language and the required spelling and pronunciation.</i></p> <p>3.3. <i>The student has illustrated differences / similarities with geographical data and the required language.</i></p>
4. To show a good attitude in class and show interest towards the subject.	<p>4.1. <i>The student has contributed to the group, respected the group's decisions and made an effort to communicate in English.</i></p> <p>4.2. <i>The student has taken into account the feelings of other when expressing ideas and opinions.</i></p>
5. To acquire the required grammar items for this project.	<p>5.1. <i>Verb tenses (REVISION):</i> - <i>to be (affirmative, negative, interrogative)</i> - <i>present simple (affirmative, negative, interrogative)</i></p> <p>5.2. <i>Comparative and superlative.</i></p> <p>5.3. <i>Irregular Verbs.</i></p>

6. To understand basic oral texts related to the subject matter

*6.1. The student has listened to oral productions and identified the vocabulary provided.*