

	DBH1 English: "We've got talent!" Ezagutzak
Helburu didaktikoak	Ebaluazio adierazleak
1- To identify the basic elements of music and the most relevant musical genres by analysing texts created using different codes (music extracts, images, written texts).	1.1- The student has identified the musical genre when he/she listens to different pieces of music or looks at pictures showing different genres. e.g. Opera, Heavy Metal, etc. 1.2- The student has classified musical instruments into different types; e.g. aerophone, idiophone... 1.3- The student has identified the basic elements of music when reading a definition.
2- To produce a written description of a musical instrument, using given structures and basic related vocabulary correctly.	2.1- The student has described musical instruments including information e.g. where they come from, what they are made of, how they are played, etc. 2.2- The student has described instruments using expressions; e.g. "It is an (...) idiophone instrument. It comes from Africa. It is made of wood. It is played with the fingers."
3- To describe the profile of a music group by organizing the information according to categories given and using ICT techniques for communication.	3.1- The student has identified the different types of musical groupings. E.g.a choir, an orchestra... 3.2- The student has written a biography of a musical group including information about the band's genre, what they do, etc. using the correct tenses, pronouns and time expressions.
4- To justify (orally and in written form) personal opinions on musical performances, using music criteria and the appropriate linguistic resources.	4.1- The student has classified positive and negative adjectives. 4.2- The student has given opinions about musical performances by using different types of adjectives, for instance amazing, boring... 4.3- The student has given opinions about musical performances by using different opinion expressions. e.g. "I think your performance was..." 4.4- The student has used knowledge of music and musical performance to give reasons why a performance is good or bad. e.g. "You didn't sing in tune", etc."
5- To show a good attitude in class and interest towards the subject.	5.1- The student has collaborated with others responsibly and respectfully in class tasks which require pair or group work. 5.2- The student has done the homework, participated in class and made an effort to communicate in English.
6- To acquire the required grammar items for this project.	6.1- Verb tenses: -to be (Present Simple) -present simple (affirmative, negative) -word order 6.2- Irregular Verbs: 10 verbs (basic verbs)
7- To understand basic oral texts related to the subject matter.	7.1- The student has listened to oral productions and identified the vocabulary provided.