

| Helburu didaktikoak | Ebaluazio adierazleak |
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| 1. To infer the main characteristics, causes and consequences of different Basque migrations, drawing on different sources. | 1.1. <i>The student has identified the words related (in meaning) to 'diaspora' in English.</i> |
| | 1.2. <i>The student has identified, from a variety of texts, the main features of Basque migration.</i> |
| | 1.3. <i>The student has identified, from a variety of texts, the causes and consequences of migration.</i> |
| | 1.4. <i>The student has identified the reasons for Irish and Basque diaspora.</i> |
| | 1.5. <i>The student has classified the causes of migration into push or pull factors.</i> |
| | 1.6. <i>The student has classified the consequences of migration into positive and negative.</i> |
| 2. To select the necessary and appropriate information, considering the objective of the task and the audience. | 2.1. <i>The student has limited the amount of information to be used.</i> |
| | 2.2. <i>The student has chosen the necessary and appropriate information to talk about a given topic.</i> |
| 3. To express cause and consequence, using the appropriate language (specific vocabulary, linkers...). | 3.1. <i>The student has used a range of linguistic structures to express cause and consequence.</i> |
| 4. To use a range of strategies to ensure comprehension and keep the audience's attention. | 4.1. <i>The student has used synonyms and/or less formal language.</i> |
| | 4.2. <i>The student has used visuals to support the information.</i> |
| | 4.3. <i>The student has identified different strategies to keep the audience's attention.</i> <i>The student has practiced on the use of rhetorical questions.</i> |
| | 4.4. <i>The student has paraphrased complex language to adjust his/ her message.</i> |
| 5. To show a good attitude in class. | 5.1. <i>The student has listened to his/her classmates respectfully and attentively.</i> |
| | 5.2. <i>The student has carried out his/her part in the group or pair work.</i> |
| | 5.3. <i>The student has made an effort to communicate in English</i> |
| 6. To acquire the required grammar items for this unit | 6.1. <i>Verb tenses (REVISION): - present simple, present continuous, past simple, past continuous</i> |
| | 6.2. <i>Linkers (cause-consequence)</i> |
| | 6.3. <i>Irregular Verbs: 30 verbs (per unit)</i> |