

Helburu didaktikoak	
1. To plan a photo-essay, following the steps/procedures used by professional journalists	1.1. <i>The student has identified the basic steps used by professional journalists when planning a news piece.</i>
	1.2. <i>The student has decided on the appropriate questions to ask in order to gather information for the photo-essay.</i>
	1.3. <i>The student has researched the photo-essay topic in order to ask the subject better questions.</i>
	1.4. <i>The student has identified the photo techniques that he/she will use on the photo-shoot.</i>
2. To select photographs and information that are relevant to, and coherent with, the photo essay	2.1. <i>The student has assessed the quality of given photographic techniques used.</i>
	2.2. <i>The student has identified the photo types that are used in photo-essays.</i>
	2.3. <i>The student has chosen information that is relevant to the photos to be included in the photo essay (and viceversa).</i>
3.To create a photo-essay using the photos taken by themselves following the instructions on activity 21, using appropriate language and ICT techniques.	3.1. <i>The student has used a photo-editing app and photo-sharing website to save images and publish the work</i>
	3.2. <i>The student has written the texts that accompany the photos in a photo-essay.</i>
	3.3. <i>The student has used frequency adverbs correctly.</i>
	3.4. <i>The student has correctly used a variety of verb tenses and ways to report on what other people said.</i>
4. To collaborate with others when planning and carrying out a joint task or project.	4.1. <i>The student has taken into account the feelings of the interviewees when planning the photo-essay and editing the pictures.</i>
	4.2. <i>The student has agreed on the questions, date, photos and other aspects of the interview.</i>
	4.3. <i>The student has met the deadlines and respected the decisions taken with his/her partner.</i>
	4.4. <i>The student has listened to his/ her classmates respectfully during the classroom activities.</i>
5. To acquire the required grammar items for this project.	5.1. <i>Tenses: Present Perfect</i>
	5.2. <i>Reported speech and asking questions.</i>
	5.3. <i>Frequency adverbs</i>

5.4. *Irregular Verbs (90)*

6. To read a book in English

6.1. *The student has read and understood a book appropriate for his/her level.*