

| Ebaluaziorako erreferenteak eta bakoitzaren definizioa | Ebaluaziorako irizpideak | Oinarrizko kompetentziekiko lotura | | | | | | | | | | | |
|--|---|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | | OK1 | OK2 | OK3 | OK4 | OK5 | OK6 | OK7 | OK8 | OK9 | OK10 | OK11 | OK12 |
| PERTINENTZIA | EI01. The student has objectively described the graph-related data. | x | | x | | | | | x | | | | |
| | EI02. The student has drawn and expressed conclusions on health issues and has done this without laughing or being judgemental. | x | | x | | | | | x | x | | | |
| | EI03. The student has politely given advice to his/her classmates to help them improve their health. | x | | | | | | | x | x | | | |
| KOHERENTZIA | EI04. The student has organised the text according to the appropriate categories or text structure. | x | | | | | | | x | x | | | |
| | EI05. The student has used the appropriate language to link the sentences of the data descriptions. | x | | | | | | | x | x | | | |
| | EI06. The student has justified his/her advice by linking it to the causes and consequences of the particular health problems. | x | | | | | | | x | x | | | |
| EDUKI-BALIABIDEEN ERABILERA | EI07. The student has used the appropriate language to describe the graphs. | x | | | | | | | x | x | | | |
| | EI08. The student has used advice language accurately and appropriately. | x | | | | | | | x | x | | | |
| | EI09. The student has used the health and advice-related concepts appropriately. | x | | x | | | | | x | x | | | |
| Elkarrekin ikasten eta bizitzen ikasteko kompetentzia eta auto-kontzeptu eta auto-estimua dituen edukitzeko eta autonomia izateko auto-erregulatzeko kompetentzia | EI10. The pupil has expressed his or her ideas and feelings freely, and listened to those of others with respect. | | | | | | | | | | | x | x |
| | EI11. In the group the pupil has carried out his or her tasks responsibly, asked for help when needed and given it to whomsoever needed it. | | | | | | | | | | | x | x |
| | EI12. The pupil has taken part in the tasks for self-regulation in education and expressed his or her achievements and difficulties. | | | | | | | | | | | | x |
| | EI13. The pupil has accepted the proposals to deal with the difficulties and carried them out. | | | | | | | | | | | | x |
| | EI14. Each pupil has accepted his/her own responsibility for his/her decisions and obligations. | | | | | | | | | | | | x |
| EI15. The pupil has made an effort to communicate with classmates and the teacher in the appropriate language. | | | | | | | | | | | x | | |