

## DBH3 ENGlish: "We´re all DJ´s!"

Konpetentziak

Ebaluaziorako erreferenteak eta bakoitzaren definizioa	Ebaluaziorako irizpideak	Oinarrizko konpetentziekiko lotura									
		OK1	OK2	OK3	OK4 OK	OK6	ОК7	OK8 OK9	OK10	OK11	OK12
RELEVANCE	El01. The student has followed the correct steps involved in planning and obtaining the information and images needed for her text, considering the requirements of the situation.	х		х		x					
	El02. The student has created a text based on the images selected and the interview with the chosen interviewee.	x		х		х		x			
	El03. The student has considered the interviewe´s feelings by selecting information and images appropriately.	x		х		x		х			
COHERENCE	El04. The student has used the correct information with the correct images.	х						х х			х
	EI05. The ideas in the texts that accompany each image are well-organised.	х						х х			х
	El06. The student has used various cohesive elements (verb tense and pronouns) when needed.	х									
USE OF SUBJECT TOOLS	El07. The student has correctly used frequency adverbs (when needed) and a range of language features related to reported speech	x									
	EI08. The student has applied the required spelling or pronunciation rules.	х									
	El09. The student has correctly used the required ICT applications.										
The competence to learn and live together and an appropriate self- image and self-esteem, and self-regulation to enable autonomy (the competence required to be oneself)	El10. The student has freely expressed his/her own ideas and feelings and has respected those expressed by others.								x	x	
	El11. In the group, the student has performed his/her own duties responsibly, then asked for and given help when required.								х	х	
	El12. The student has accepted the proposals made and then tried to use them to deal with the difficulties that arose.									х	
	El13. The student has acted responsibly when carrying out his/ her own decisions and duties.									х	
	El14. The student has tried to communicate with classmates and teachers using the appropriate language.								х		