

| Helburu didaktikoak | Ebaluazio adierazleak |
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| 1. To describe the main features of a given urban space using information from different sources and the appropriate language and ICT techniques. | <p>1.1. The student has described an urban space using digital maps and the language of location and dimension.</p> <p>1.2. The student has described the defective aspects of a given urban space, considering the people that might use it.</p> <p>1.3. The student has identified the features of different urban spaces.</p> |
| 2. To explain the causes and consequences of changes in a given urban space using urbanistic criteria and information from various sources, and the appropriate language. | <p>2.1. The student has identified the causes and consequences of some cases of urban changes.</p> <p>2.2. The student has identified some problems associated with given urban spaces.</p> <p>2.3. The student has used the appropriate vocabulary and grammatical structures to explain the causes and consequences of urban change.</p> |
| 3. To evaluate the strengths and weaknesses of an urban space using the appropriate language and urbanistic criteria to justify his/her conclusions. | <p>3.1. The student has analysed and concluded to what extent a public space conforms to a given set of urbanistic criteria.</p> <p>3.2. The student has expressed his/her conclusions using the appropriate vocabulary and structures.</p> |
| 4. To propose ideas or changes to improve an urban space and justify those proposals using urbanistic criteria, the appropriate language and ICT techniques. | <p>4.1. The student has suggested ideas to improve the defective aspects of a given urban space</p> <p>4.2. The student has researched and calculated the various costs of an urban project.</p> <p>4.3. The student has identified the type of information and the text structure required when proposing urbanistic improvements.</p> <p>4.4. The student has drawn a sketch of an urban space using a design application.</p> |
| 5. To show a good attitude in class and interest towards the subject. | <p>5.1. The student has expressed his/her own views and listened to others' views respectfully and attentively.</p> <p>5.2. The student has carried out his/her assigned task(s).</p> <p>5.3. The student has made an effort to communicate in English</p> |
| 6. To acquire the required grammar items for this unit. | <p>6.1. Verb tenses: will, going to</p> <p>6.2. Modal verbs: would, should, could</p> <p>6.3. Relative clauses</p> <p>6.4. Cause-consequence linkers</p> <p>6.5. Purpose clauses</p> <p>6.6. Prepositions of place</p> <p>6.7. Passive</p> <p>6.8. Discourse markers</p> <p>6.9. Irregular Verbs: 90 verbs</p> |
| 7. To read a book in English. | 7.1. The student has read and understood a book appropriate for his/her level. |