

DBH3 ENGlish: **"Future friend or future foe?"** Edukiak

Helburu didaktikoak	Ebaluazio adierazleak
1. To learn about technological or scientific advance using reliable sources.	1.1. The student has searched for information using WH- questions
	1.2.The student has read about the reliability of various information sources.
	1.3. The student has used generic nouns and definite articles appropriately.
regarding the topic by analysing the use of facts and opinions and valorative language.	2.1.The student has distinguished between facts and opinions.
	2.2.The student has identified the language that indicates either a negative or positive view on a topic.
	2.3.The student has inferred and/or identified the advantages and disadvantages of technological and scientific innovations.
	2.4.The students has inferred the point of view of certain texts.
3. To write an argumentative text supportting and refuting a point of view and using appropriate arguments and language.	3.1. The student has identified whether an argument is strong or weak.
	3.2. The student has refuted points of view by using strong arguments.
	3.3. The student has given his/ her opinion and supported it by using strong arguments.
	3.4. The student has supported and refuted a point of view using the appropriate expressions and linkers.
4. To participate in individual and group activities both actively and responsibly.	<i>4.1. The student has followed the rules required by the class tasks.</i>
	4.2. The student has talked and listened respectfully to his/ her classmates.
	4.3. The student has made an effort to communicate in English.
5. To acquire the required grammar items for this project.	5.1. Tenses: future simple + be going to
	5.2. Modals: must, should, have to, need to, don't have to, mustn't
	5.3. Irregular Verbs (60)
6. To read a book in English	6.1. The student has read and understood a book appropriate for his/her level.