

Helburu didaktikoak	Ebaluazio adierazleak
1. To identify the main characteristics of ocean zones and the sea animals who live there by analysing texts created using different codes (images, written texts, audio-visuals).	1.1. <i>The student has identified the ocean zones and some of their characteristics.</i> 1.2. <i>The student has identified the characteristics of some sea animals.</i>
2. To produce a written description of a sea creature, using given structures and basic related vocabulary correctly.	2.1. <i>The student has selected the kind of information he/she needs to describe a sea animal.</i> 2.2. <i>The student has organised the information according to the required categories</i> 2.3. <i>The student has used verbs to describe the physical aspect of sea animals and what they do.</i> 2.4. <i>The student has selected images depending on his/her objective.</i>
3. To identify and describe the processes behind some ocean movements using different types of information sources, and using the required information categories and language.	3.1. <i>The student has identified some of the features of the main ocean movements.</i> 3.2. <i>The student has described how tides rise and fall.</i> 3.3. <i>The student has described the sequence of events related to a tsunami.</i> 3.4. <i>The student has used the required linkers to express process.</i>
4. To narrate an event relating to the ocean by selecting the information from different types of sources, organising it into the appropriate categories, using the required language and pronunciation.	4.1. <i>The student has narrated events using information from images or written texts.</i> 4.2. <i>The student has used the required time expressions to link ideas.</i>
5. To collaborate with others actively and responsibly in class tasks that require pair or group work.	5.1. <i>The student has followed the rules required by the class tasks</i> 5.2. <i>The student has listened attentively and has made an effort to communicate in English</i>
6. To acquire the required grammar items for this project.	6.1. <i>Past Simple (affirmative/ negative)</i> 6.2. <i>Irregular Verbs (40)</i>